

Sweet Adelines International's Young Women in Harmony Program has created this activity patch to introduce girls to the joy of singing with other in multi-part harmony.

To earn the patch, Girl Scouts should complete the starred activity in each category AND Daisy - 2; Brownie - 4; Junior - 5; Cadette-Ambassador - 6 additional activities

## **DISCOVER**

- 1. \*Harmony is created when there is a melody and a complementary part sung at the same time. Listen to examples of melody and harmony. Sing your favorite Girl Scout melody.
- 2. Barbershop Harmony is created when four parts sing together in tightly-voiced chords unique to the barbershop style. Find out the differences between barbershop harmony and regular choral music.
- 3. There are many styles of music, including rock and roll and classical. Name 5 additional styles of music.
- 4. Learn the difference between the terms: solo, duet, trio and quartet.
  - a. Find and listen to an example of each
  - b. With parent permission, find examples online.

## CONNECT

- 5. \*Sing *Make New Friends* in a round. Singing a round creates harmony by each singer or group of singers overlapping the melody in layers to create multiple parts. Notice when two or more parts sing notes that create a chord that is pleasing to the ear. Sing more rounds or create your own.
- 6. With friends, try creating harmony parts to a familiar Girl Scout song. Which song will you harmonize?
- 7. In Barbershop Harmony there are songs that are high-energy that make you want to tap your toes to the beat. They usually have a medium to fast tempo or speed so we call them **uptunes.** Songs that are slow, sentimental and very emotional are called **ballads**. A song that has a bit of beat and dance feel but that is still slow and sentimental is called a **swing ballad**.

- How would you classify *Make New Friends* and *Whene'er You Make a Promise*? Create a list of song titles and have friends or family decide whether they are ballads or uptunes. Compare your answers and discuss how you came to these conclusions.
- 8. \*Young Women in Harmony quartet and chorus videos are available on **YouTube**. With your parents' permission, type in Young Women in Harmony quartets and watch a few. With your family or friends, discuss what is different from singing in traditional choirs?

## TAKE ACTION

- 9. Visit Sweet Adelines International's website to find choruses located near your city. If possible, plan a visit to a rehearsal or performance. You may also watch performances on the website or YouTube. Share the information you gain with others. TAKE ACTION
- 10.\* Learn 3 songs that have harmony parts. With friends, schedule a visit to a group or facility where you can share your singing with others. TAKE ACTION
- 11. Contact your local Sweet Adelines Chorus or Region (information available on SA's website) and ask about upcoming Young Women in Harmony activities in your area, or volunteer to help create an activity. TAKE ACTION
- 12. Learn a song or tag in barbershop harmony and sing it for others. (A tag is the coda or ending of a song. It often repeats the last phrase or theme of the song.)

Contact Information:
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Once you complete the required activities, please return the attached form to order your patch(es).

## YOUNG WOMEN IN HARMONY PATCH ORDER FORM

YOUNG WOMEN IN HARM				YOUNG WOMEN IN
MAILING ADDRESS:				SWEET ADELINES
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Are you affiliated with a Swe If yes, chapter name:		-		<del>_</del>
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Patches: Qty \$3.00/e	a.			
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Did you enjoy earning this p	atch? Why	?		
Do you want to find out more				
Were you able to locate/con	tact a chorus in your			
Name of chorus:				