INTERNATIONAL FACULTY PROGRAM FACULTY EVALUATION FORM

Please complete this form for the faculty member and return it to her or submit it to SAI at education@sweetadelines.com immediately following the event. The International Faculty Coordinators will use this feedback as part of the annual evaluation process. The International Faculty Program Member thanks you in advance for information that will aid her in solidifying or improving her skills and presentations.

Fac	ulty Name			Date	Region
Eve	ent Location		Title of Presentat	ion	
1.	SUBJECT KNOWLEDGE Assess the following skills: matches class content to the stated objectives, teaches to all learning styles, provides effective explanations and offers practical applications, shows confidence with subject area.				
	Below average Comments:	Average	Above average	Superior	
2.	EXPECTATIONS How well were expectations and objectives of the class communicated and met?				
	Below average Comments:	Average	Above average	Superior	
3.	MOMENTUM How well did the faculty keep the class moving, asking and answering questions, handling interruptions, and paying attention to time restraints?				
	Below average Comments:	Average	Above average	Superior	
4.	ATTENTION Appraise how well the faculty gained and maintained attention, taught to all areas of the room, and encouraged student interaction.				
	Below average Comments:	Average	Above average	Superior	
5.	DEMEANOR Evaluate the faculty's actions including physical movement, body language, enthusiasm, flexibility, dealing with audio-visual equipment.				
	Below average Comments:	Average	Above average	Superior	
6.	COMMUNICATION / INTERPERSONAL SKILLS Assess the effectiveness of the faculty's diplomacy, tact and patience, eye contact, speech patterns, appropriate voice modulation and volume, and sense of humor.				
	Below average Comments:	Average	Above average	Superior	

7. AS A RESULT OF ATTENDING THIS CLASS, LIST ONE CONCEPT, IDEA, OR SKILL THAT YOU'LL BE ABLE TO USE IN YOUR SWEET ADELINES/PERSONAL EXPERIENCES.

Signature: